

School Advancement Plan 2018 - 2019

Onoway Jr. Sr. High School



Northern Gateway
Public Schools

Learning for life. Together.

This document is created to share the goals, strategies and success indicators for the school.
 It is a legislative requirement as part of the 3 Year Education Plan and Annual Education Results Review (AERR).
 It is meant to share the local context and priorities and document school advancement direction.
 This is an organic document, which is open to change and modification as circumstances, results, and local context dictate.

2018 - 2019 School Advancement Plan

School Goal #1	Empowering learners (students/staff/parents/community) through Webs of Support /Developing Resilience in Students. Support document as developed by OJSH VP Villneff https://docs.google.com/presentation/d/19I9bIJfNqjob-Rb-wQ66icus4IPw_BK8yRKhjAcz7KU/edit#slide=id.g40900ac93c_0_46
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Division Gateway Statement Learners are Supported.
Division Outcome 2.1.1 Encourage schools to leverage resources to support environments and programs that meet the needs of each learner.
 2.1.2 Promote learning environments that are welcoming, caring, respectful and safe.

Data Gathered	<ul style="list-style-type: none"> ● Ab Ed - Accountability Pillar Increase level of parents students and staff that agree that the school is a Safe and Caring Environment - May 2018 =85.1% ● Ab Ed - Accountability Pillar Increase level of parents students and staff that agree there is progress in School Improvement May 2018 =66.6 %
Compelling Need	Students at OJSH have complex lives. Social emotional supports are important aspects of their lives. A common framework and language allows school and home to discuss issues in a proactive way.

School Goal #2	Supporting FNMI learners to understand deeper the reconciliation process and its impacts Advancing Reconciliation in Education 3-day Series http://www.erc.ca/programs/details.php?id=7282
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Division Gateway Statement .Learners are supported ..

Division Outcome 2.1.1 Encourage schools to leverage resources to support environments and programs that meet the needs of each learner ...

Data Gathered	<ul style="list-style-type: none"> ● Ab Ed - Accountability Pillar Increase level of parents students and staff that agree that Education Quality is increasing at OJSH MAr 2018 =85.3% ● Ab Ed - Accountability Pillar Increase level of parents students and staff that agree that the school is a Safe and Caring Environment - May 2018 =85.1%
Compelling Need	New professional standards require teaching staff to become more knowledgeable about FNMI issues. Development of school staff who have greater interest and knowledge of FNMI issues, can facilitate a local support to OJSH staff when navigating these pertinent issues.

School Goal #3	Empowering learners -teachers through focused pedagogical practice Quality Learning Environments- and teacher reflection of practice including Agile Schools Learning Sprints
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Division Gateway Statement Learners are Successful /Learners are Supported.

Division Outcome
1.1.1 Develop a foundation for excellence in Curriculum, Instruction and Assessment
2.1.1 Encourage schools to leverage resources to support environments and programs that meet the needs of each learner.
2.1.2 Promote learning environments that are welcoming, caring, respectful and safe.

Data Gathered	<ul style="list-style-type: none"> ● Ab Ed - Accountability Pillar Increase level of parents students and staff that agree that Education Quality is increasing at OJSH May 2018 =85.3% ● Ab Ed - Accountability Pillar Increase level of parents students and staff that agree there is progress in School Improvement ● May 2018 =66.6 %
Compelling Need	Student academic results can become better than average .Division direction of the Quality Learning Environments coupled with school focus of additional research based pedagogical supports based on the Agile Schools Learning Sprints framework.

First Nations, Métis and Inuit Plan

School First Nations, Métis and Inuit Profile (include a description of both Federal and Provincial students)

Include:

OJSH serves 16 students from the Alesis FN through tuition agreement. These students live On Alexis FN, and attend OJSH by choice , and supported by The Alexis Band Council

Additionally there are numerous self identified FNMI students at OJSH, including Alexis Fn members who live off reserve .

OJSH has 95 self identified FNMI students

25- FN status off reserve (331) 14- FN Non status (332) 52 -Metis (333) 3- Inuit (334)

Supporting the Application of Foundational Knowledge about First Nations, Métis and Inuit

OJSH employs a 0.75 FNMI counsellor. This staff member supports all FNMI students at the school.

3 OJSH staff are attending specific PD- as identified in Goal 2. They will return and lead staff in further staff based learning.

Funding is used to purchase supplies, provide FNMI based curricular supports with class speakers.

Funding is also used to provide gr 8-12 Knowledge and Employability courses and the assigned staffing costs.

Funding is used to support Special needs students in Living Skills program

School Community Communication and Collaboration

It is expected that this School Advancement Plan is a result of a collaborative effort among students (if appropriate), parents, School Council, staff members and the administrative team. Describe how the school community has been included in the development your school plan.

Collaboration Approach	Key Contact(s)
School admin	Mr. Lobo -Principal Mrs. Villneff- Assistant Principal
School staff	Mr. Blount/ Mr. Frederick/Mrs Walker
OJSH school council-parents	Mrs Fitzgerald